

Math Matters Study

CALIFORNIA SNAPSHOT

Gallup surveyed education leaders (principals and superintendents) and parents of K-12 children to study the attitudes toward and experiences implementing K-12 math education in the U.S.



EDUCATION LEADERS

1 Familiarity with High-Quality Instructional Materials (HQIM)

CALIFORNIA



11%
Very familiar



36%
Somewhat familiar



34%
Not very familiar



18%
Not at all familiar

NATIONAL



20%
Very familiar



43%
Somewhat familiar

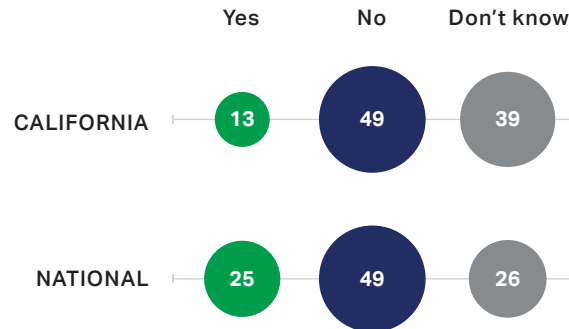


23%
Not very familiar



14%
Not at all familiar

2 Does your building or district have an official definition of HQIM?

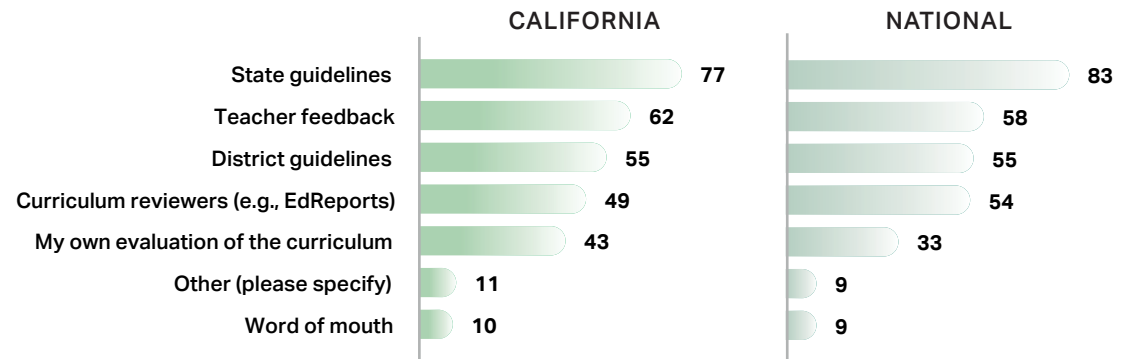


3 59% of CA education leaders say that most or all of their math curriculum counts as HQIM, compared to 69% nationally



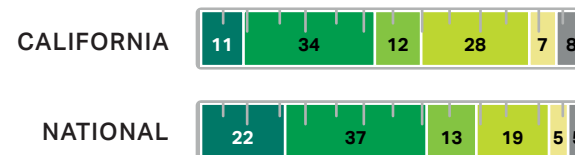
4 What resources do you consider, if any, when deciding whether the curriculum is HQIM?

Among education leaders with some familiarity with HQIM



5 11% of CA education leaders say all of their math-related professional learning is aligned with their math curriculum, compared to 22% nationally

■ All ■ Most ■ About half ■ A little ■ None ■ Don't know or N/A



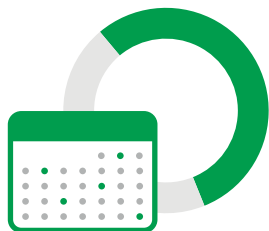
6 39% of CA education leaders say that hiring qualified math teachers is very challenging, compared to 48% nationally





K-12 PARENTS

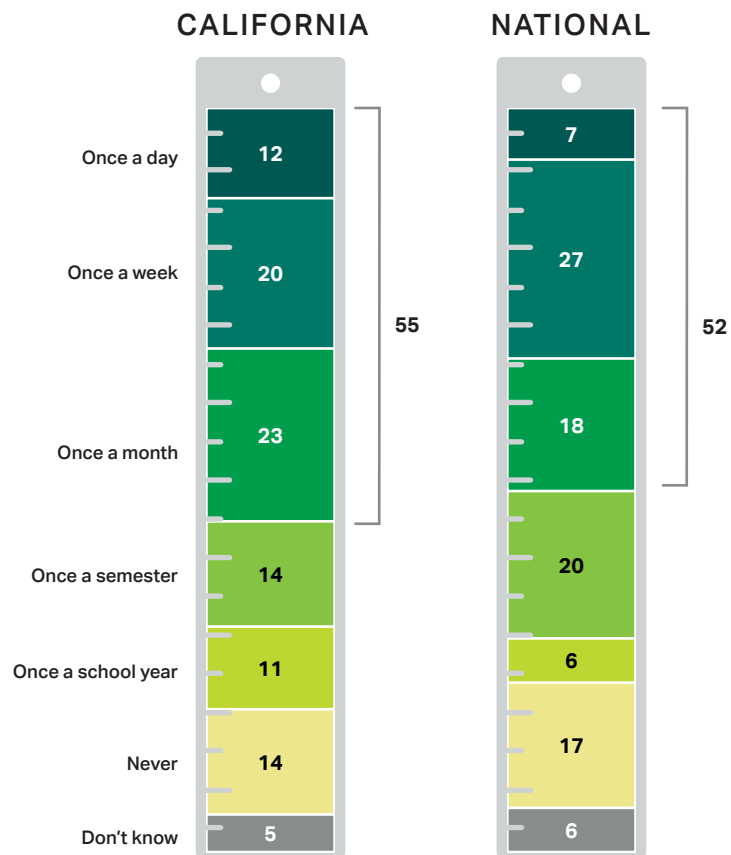
1 Communications around Math Learning



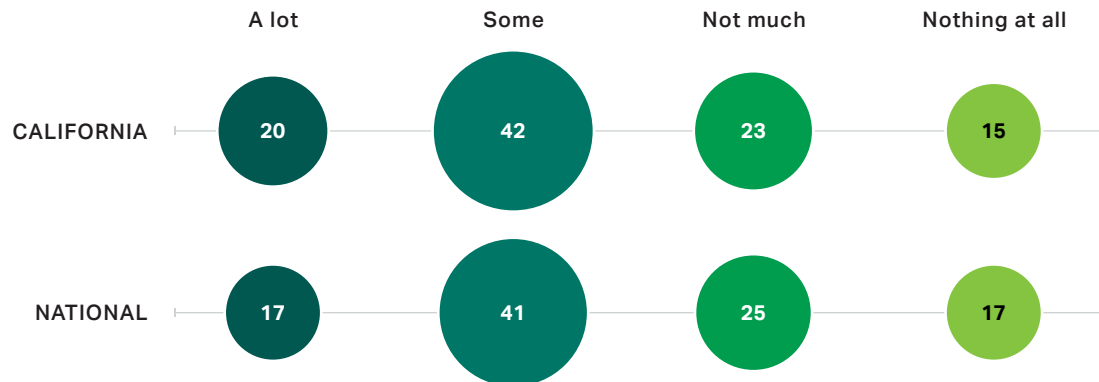
55%

of CA parents

receive communication
at least once a month about
what their child is learning
in math class, compared to
52% nationally



2 How much has your child's school shared with you about the goals for your child's math learning this school year?



3 Does your child currently receive any 1:1 or small group math tutoring? How often does your child meet with their math tutor(s)?

