

Australia Overall

AUSTRALIAN GALLUP STUDENT POLL RESULTS

YOUR RESULTS: Australia Overall

INTRODUCTION

THANK YOU FOR PARTICIPATING IN THE GALLUP STUDENT POLL!

The Gallup Student Poll is a 20-question survey that measures the hope, engagement and well-being of students in Years 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement and well-being are key factors that drive students' grades, achievement scores, retention and future employment.

HOPE

% HOPEFUL

45%

YOUR RESULTS

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

ENGAGEMENT

% ENGAGED

55%

YOUR RESULTS

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

WELL-BEING

% THRIVING

59%

YOUR RESULTS

How we think about and experience our lives, tells us how students are doing today and predicts their success in the future.

FAITH

% 5 "STRONGLY AGREE"

21%

YOUR RESULTS

How we think about, experience, and live our faith. It tells us about how the school is influencing the spiritual journey of its students.

ENTREPRENEUR

% 5 "STRONGLY AGREE"

1%

YOUR RESULTS

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

CAREER/FINANCIAL LITERACY

% 5 "STRONGLY AGREE"

8%

YOUR SCHOOL

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

AS YOU REVIEW YOUR SCORECARD, USE THE FOLLOWING QUESTIONS TO HELP INTERPRET THE DATA.

- What is the highlight of your Gallup Student Poll results?
- What result on the Gallup Student Poll Scorecard most concerns you?
- In addition to the highlight and biggest concern, what is the one finding you want to share with the broader community?

- No data available

* Data suppressed due to n size

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GLOSSARY OF TERMS



HOPE

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

HOPEFUL

Students possess numerous ideas and abundant energy for the future.

STUCK

Students generate little momentum toward the future.

DISCOURAGED

Students lack ideas and energy for the future.

ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

ENGAGED

Students are highly involved with and enthusiastic about school.

NOT ENGAGED

Students are present but not involved with or enthusiastic about school.

ACTIVELY DISENGAGED

Students undermine the educational process for themselves and others.

WELL-BEING

How we think about and experience our lives, tells us how students are doing today and is predictive of their future success.

THRIVING

Students think about their present and future life in positive terms; they tend to be in good health and have strong social support.

STRUGGLING

Students lack positive thoughts and experiences; they tend to worry about meeting the daily demands of life.

SUFFERING

Students think about current and future life in negative terms; they tend to have less access to basic needs (e.g., good food and healthcare).

FAITH

How we think about, experience and live our faith. It tells us about how the school is influencing the spiritual journey of its students.

% 5 "STRONGLY AGREE"

This is the percentage of students who strongly agreed (put a 5) to all three faith items that are scored on a 1-5 scale.

ENTREPRENEUR

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

% 5 "STRONGLY AGREE"

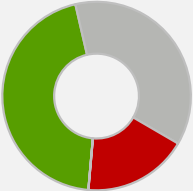
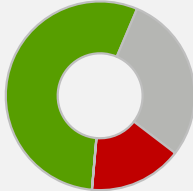
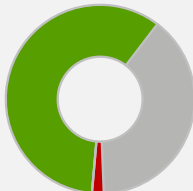
This is the percentage of students who strongly agreed (put a 5) to the first eight entrepreneur items. These items are an indication of entrepreneur talent in young people.

CAREER/FINANCIAL LITERACY

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

% 5 "STRONGLY AGREE"

This is the percentage of students who strongly agreed (put a 5) to all four career/financial literacy items that are scored on a 1-5 scale.

SUMMARY		YOUR RESULTS	
		CURRENT	PAST
HOPE	GRANDMEAN (out of 5) n =	4.20 8,936	4.20 8,331
		HOPEFUL 45%	45%
		STUCK 37%	38%
		DISCOURAGED 18%	17%
ENGAGEMENT	GRANDMEAN (out of 5) n =	4.04 8,977	4.03 8,428
		ENGAGED 55%	55%
		NOT ENGAGED 29%	28%
		ACTIVELY DISENGAGED 16%	17%
WELL-BEING	GRANDMEAN (out of 10) n = **	8.06 9,686	8.11 8,857
		THRIVING 59%	59%
		STRUGGLING 39%	39%
		SUFFERING 2%	2%
FAITH	GRANDMEAN (out of 5) n =	3.80 6,021	3.89 5,685
	% 5 "STRONGLY AGREE"	21%	20%
ENTREPRENEUR	GRANDMEAN (out of 5) n =	3.55 9,120	3.59 7,076
	% 5 "STRONGLY AGREE"	1%	2%
CAREER/ FINANCIAL LITERACY	GRANDMEAN (out of 5) n =	3.66 9,049	
	% 5 "STRONGLY AGREE"	8%	

- No data available

* Data suppressed due to n size

** The well-being n size represents the total respondent population. Hope and engagement n sizes differ if student chose not to answer one or more hope or engagement items.

FAITH: Grandmean is an aggregate of the three faith items on a 1-5 scale. %5 Strongly Agree is the percentage of students who put a 5 to all three items on a 1-5 scale.

ENTREPRENEUR: GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

YOUR RESULTS: Australia Overall

HOPE

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

YOUR RESULTS

45%

HOPEFUL

37%

STUCK

18%

DISCOURAGED

HOPE GRANDMEAN BY YEAR

YOUR RESULTS (BY YEAR LEVEL)

	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	4.22	4.28	4.25	4.24	4.16	4.12	4.17	4.12

HOPE OVERALL ITEM GRANDMEAN

YOUR RESULTS

CURRENT PAST

GRANDMEAN (out of 5) **4.20** 4.20
n = 8,936 8,331

I know I will complete high school.	4.51	4.53
There is an adult in my life who cares about my future.	4.77	4.77
I can think of many ways to get good results.	4.06	4.06
I energetically pursue my goals.	3.94	3.94
I can find lots of ways around any problem.	3.73	3.72
I know I will find a good job after I leave school.	4.10	4.10

ITEM RESPONSES

YOUR RESULTS

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5
STRONGLY DISAGREE STRONGLY AGREE

	TOTAL N	YOUR RESULTS				
		% 1	% 2	% 3	% 4	% 5
I know I will complete high school.	9,352	8	22	67		
There is an adult in my life who cares about my future.	9,499	9	86			
I can think of many ways to get good results.	9,453	17	43	35		
I energetically pursue my goals.	9,447	5	21	44	29	
I can find lots of ways around any problem.	9,488	7	27	44	20	
I know I will find a good job after I leave school.	9,216	17	37	41		

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

YOUR RESULTS

55%

ENGAGED

29%

NOT ENGAGED

16%

ACTIVELY DISENGAGED

ENGAGEMENT GRANDMEAN BY YEAR

YOUR RESULTS (BY YEAR LEVEL)

	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	4.27	4.27	4.14	3.98	3.80	3.80	3.90	3.87

ENGAGEMENT OVERALL ITEM GRANDMEAN

YOUR RESULTS

	CURRENT	PAST
--	---------	------

GRANDMEAN (out of 5) **4.04** 4.03

n = 8,977 8,428

I have a best friend at school. **4.34** 4.34

I feel safe in this school. **4.28** 4.25

My teachers make me feel my schoolwork is important. **4.16** 4.14

At this school, I have the opportunity to do what I do best every day. **3.82** 3.82

In the last seven days, I have received recognition or praise for doing good schoolwork. **3.55** 3.56

My school is committed to building the strengths of each student. **4.00** 3.99

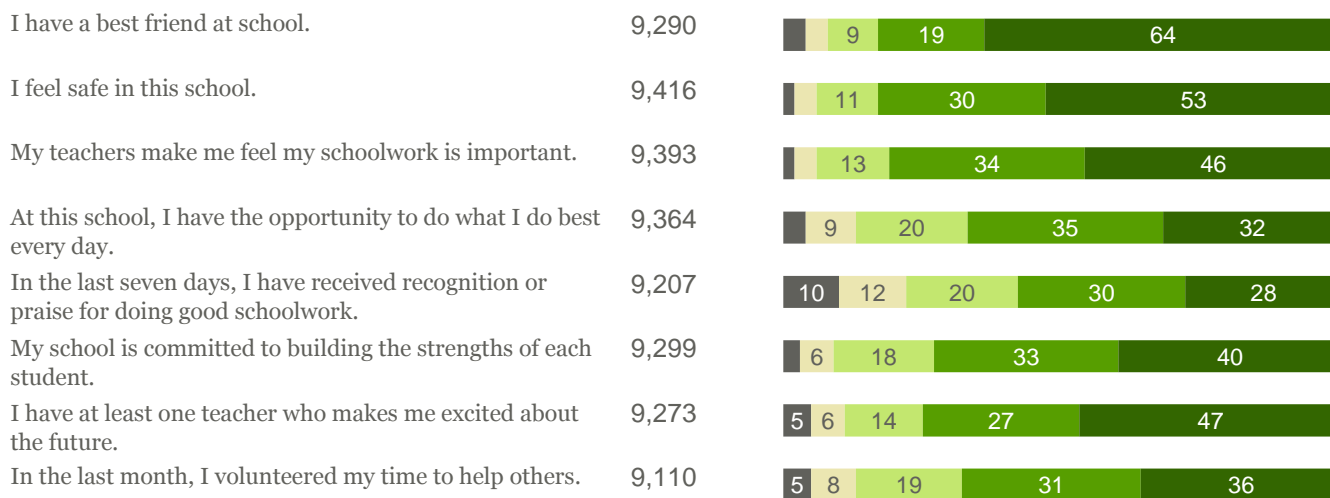
I have at least one teacher who makes me excited about the future. **4.05** 4.04

In the last month, I volunteered my time to help others. **3.85** 3.71

ITEM RESPONSES

YOUR RESULTS

% 1
 % 2
 % 3
 % 4
 % 5
 STRONGLY DISAGREE STRONGLY AGREE



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Numeric values shown when percentages are 5% or higher.

WELL-BEING

How we think about and experience our lives, tells us how students are doing today and is predictive of their future success.

YOUR RESULTS

59% THRIVING **39%** STRUGGLING **2%** SUFFERING

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

WELL-BEING ITEMS¹

YOUR RESULTS		
STEP AT THIS TIME	ITEM RESPONSES "BEST LIFE"	STEP IN 5 YEARS
9%	% 10	17%
17%	% 9	30%
25%	% 8	26%
21%	% 7	13%
11%	% 6	6%
8%	% 5	4%
5%	% 4	2%
2%	% 3	1%
1%	% 2	0%
0%	% 1	0%
1%	% 0	1%
	"WORST LIFE"	

WELL-BEING GRANDMEAN BY YEAR							
YOUR RESULTS (BY YEAR LEVEL) (out of 10)							
5th	6th	7th	8th	9th	10th	11th	12th
8.07	8.20	8.18	8.15	8.01	7.90	8.00	7.96

GRANDMEAN (out of 10)			
STEP AT THIS TIME		STEP IN 5 YEARS	
On which step of the ladder would you say you personally feel you stand at this time?		On which step do you think you will stand about five years from now?	
YOUR RESULTS		YOUR RESULTS	
CURRENT	PAST	CURRENT	PAST
7.22	7.19	8.06	8.11
n = 9686	n = 8857	n = 9687	n = 8857

YOUR RESULTS ITEM RESPONSES

	TOTAL N	YOUR RESULTS	
		CURRENT % YES	PAST
Were you treated with respect all day yesterday?***	8,425	67%	67%
Did you smile or laugh a lot yesterday?***	8,987	84%	83%
Did you learn or do something interesting yesterday?***	8,883	76%	77%
Did you have enough energy to get things done yesterday?***	8,895	70%	69%
Do you have health problems that keep you from doing any of the things other people your age normally can do?***	8,652	16%	16%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?***	8,824	94%	93%

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

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** Not included in Well-Being Index or GrandMean calculations

¹ WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

FAITH

How we think about, experience and live our faith. It tells us about how the school is influencing the spiritual journey of its students.

YOUR RESULTS

21%
% 5 "STRONGLY AGREE"

FAITH GRANDMEAN BY YEAR

YOUR RESULTS (BY YEAR LEVEL)



	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	4.03	3.97	3.93	3.73	3.54	3.58	3.72	3.73

FAITH ITEMS

YOUR RESULTS

	CURRENT	PAST
	n = 6,021	5,685
MY FAITH		
My faith is an important part of my daily life. (% Yes)	68%	72%
My faith helps me choose how I live my life. (% Yes)	65%	68%
SCHOOL'S IMPACT ON MY FAITH		
GRANDMEAN (out of 5)	3.80	3.89
There is at least one person at school who encourages me in my spiritual growth.	3.76	3.89
Someone at school has encouraged me to think about how to put my faith into action.	3.57	3.66
My school is committed to building the faith of each student.	4.05	4.10

ITEM RESPONSES

	TOTAL N	YOUR RESULTS				
		■ % YES				
MY FAITH						
My faith is an important part of my daily life. (% Yes)	5,143					
My faith helps me choose how I live my life. (% Yes)	5,161					
SCHOOL'S IMPACT ON MY FAITH						
		■ % 1	■ % 2	■ % 3	■ % 4	■ % 5
		STRONGLY DISAGREE			STRONGLY AGREE	
There is at least one person at school who encourages me in my spiritual growth.	5,711	10	9	17	24	40
Someone at school has encouraged me to think about how to put my faith into action.	5,627	11	10	20	25	33
My school is committed to building the faith of each student.	5,748	5	6	17	25	48

Grandmean is an aggregate of the three faith items on a 1-5 scale. %5 Strongly Agree is the percentage of students who put a 5 to all three items on a 1-5 scale.

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- No data available

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Numeric values shown when percentages are 5% or higher.

* % Yes responses

YOUR RESULTS: Australia Overall

ENTREPRENEUR

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

YOUR RESULTS

1%
% 5 "STRONGLY AGREE"

ENTREPRENEUR GRANDMEAN BY YEAR		YOUR RESULTS (BY YEAR LEVEL)							
		5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	3.77	3.74	3.63	3.56	3.44	3.37	3.35	3.29	

ENTREPRENEUR OVERALL ITEM GRANDMEAN		YOUR RESULTS	
		CURRENT	PAST
GRANDMEAN (out of 5)	3.55	3.59	
n =	9,120	7,076	
It is important to me to be the best at what I do.	4.38	4.41	
I have far more imagination than my peers.	3.48	3.59	
I want to build a worldwide business.	3.05	3.07	
Thinking of new ways to do things is exciting for me.	3.91	3.97	
I can learn things quickly.	3.74	3.77	
I have found new ways to make extra money.	3.38	3.40	
I will invent or discover something that will change the world.	2.78	2.83	
I am a risk taker.	3.64	3.67	
My family/friends are very supportive of my ideas and interests.	4.12	4.13	
I am interested in courses or programs on how to start/run a business or social enterprise.	3.11	3.11	
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	3.55	3.52	

GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

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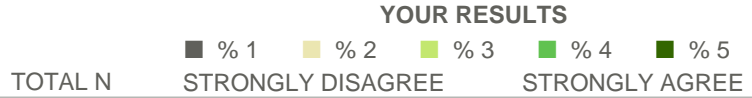
ENTREPRENEUR (CONTINUED)

YOUR RESULTS

1%

% 5 "STRONGLY AGREE"

ITEM RESPONSES



ITEM RESPONSES	TOTAL N	% 1	% 2	% 3	% 4	% 5
It is important to me to be the best at what I do.	9,042	0	10	29	57	0
I have far more imagination than my peers.	8,638	5	11	33	32	19
I want to build a worldwide business.	8,496	16	21	25	18	20
Thinking of new ways to do things is exciting for me.	8,968	7	22	33	35	0
I can learn things quickly.	8,997	9	24	37	27	0
I have found new ways to make extra money.	8,276	11	16	23	25	25
I will invent or discover something that will change the world.	8,291	20	25	27	16	13
I am a risk taker.	8,930	6	11	25	30	28
My family/friends are very supportive of my ideas and interests.	8,943	6	15	30	47	0
I am interested in courses or programs on how to start/run a business or social enterprise.	8,406	14	20	26	23	18
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	8,511	9	13	22	27	29

GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

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- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

YOUR RESULTS: Australia Overall

CAREER/FINANCIAL LITERACY

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

YOUR SCHOOL

8%
% 5 "STRONGLY AGREE"

CAREER/FINANCIAL LITERACY GRANDMEAN BY YEAR

YOUR SCHOOL (BY YEAR LEVEL)

	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	3.59	3.61	3.52	3.57	3.68	3.79	3.87	3.80

CAREER/FINANCIAL LITERACY OVERALL ITEM GRANDMEAN

YOUR SCHOOL
CURRENT PAST

GRANDMEAN (out of 5) **3.66**
n = 9,049

I have a paying job now.	2.19
I am learning how to save and spend money.	3.89
I have a bank account with money in it.	4.15
I am involved in at least one activity, such as a club, music, sport or volunteering.	4.49

ITEM RESPONSES

YOUR SCHOOL

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5
STRONGLY DISAGREE STRONGLY AGREE

TOTAL N

I have a paying job now.	7,678	57	10	9	7	18
I am learning how to save and spend money.	8,720	6	8	18	27	41
I have a bank account with money in it.	8,480	14	5	10	68	
I am involved in at least one activity, such as a club, music, sport or volunteering.	8,888	6	5	8	78	

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- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

STUDENT POLL ITEMS BY YEAR LEVEL

	TOTAL N	YOUR RESULTS (BY YEAR LEVEL)								
		5th	6th	7th	8th	9th	10th	11th	12th	
HOPE GRANDMEAN BY YEAR (out of 5)		4.22	4.28	4.25	4.24	4.16	4.12	4.17	4.12	
I know I will complete high school.	9,352	4.32	4.48	4.53	4.57	4.51	4.55	4.68	4.75	
There is an adult in my life who cares about my future.	9,499	4.79	4.82	4.81	4.78	4.74	4.75	4.76	4.75	
I can think of many ways to get good results.	9,453	4.01	4.09	4.08	4.12	4.04	4.01	4.15	4.06	
I energetically pursue my goals.	9,447	4.09	4.07	4.02	3.95	3.86	3.77	3.74	3.71	
I can find lots of ways around any problem.	9,488	3.72	3.78	3.75	3.75	3.69	3.68	3.74	3.70	
I know I will find a good job after I leave school.	9,216	4.29	4.31	4.21	4.14	4.02	3.86	3.84	3.70	
ENGAGEMENT GRANDMEAN BY YEAR (out of 5)		4.27	4.27	4.14	3.98	3.80	3.80	3.90	3.87	
I have a best friend at school.	9,290	4.57	4.55	4.40	4.36	4.21	4.08	4.09	4.12	
I feel safe in this school.	9,416	4.41	4.43	4.35	4.21	4.14	4.11	4.22	4.27	
My teachers make me feel my schoolwork is important.	9,393	4.35	4.37	4.24	4.10	3.81	3.99	4.14	4.11	
At this school, I have the opportunity to do what I do best every day.	9,364	4.10	4.04	3.96	3.73	3.50	3.52	3.67	3.63	
In the last seven days, I have received recognition or praise for doing good schoolwork.	9,207	3.87	3.91	3.70	3.43	3.27	3.20	3.38	3.21	
My school is committed to building the strengths of each student.	9,299	4.40	4.36	4.24	3.91	3.61	3.55	3.65	3.57	
I have at least one teacher who makes me excited about the future.	9,273	4.35	4.30	4.15	4.00	3.73	3.76	3.90	3.84	
In the last month, I volunteered my time to help others.	9,110	4.02	4.06	3.88	3.75	3.70	3.70	3.73	3.60	
WELL-BEING GRANDMEAN BY YEAR (out of 10)		8.07	8.20	8.18	8.15	8.01	7.90	8.00	7.96	
On which step of the ladder would you say you personally feel you stand at this time?	9,686	7.58	7.58	7.48	7.26	6.97	6.75	6.82	6.68	
On which step do you think you will stand about five years from now?	9,687	8.07	8.20	8.18	8.15	8.01	7.90	8.00	7.96	
<i>The following item scores are % Yes responses</i>										
Were you treated with respect all day yesterday?***	8,425	68%	69%	72%	66%	64%	63%	66%	71%	
Did you smile or laugh a lot yesterday?***	8,987	85%	86%	87%	86%	83%	81%	81%	76%	
Did you learn or do something interesting yesterday?***	8,883	83%	81%	81%	76%	69%	68%	74%	66%	
Did you have enough energy to get things done yesterday?***	8,895	84%	83%	74%	70%	65%	54%	52%	48%	
Do you have health problems that keep you from doing any of the things other people your age normally can do?***	8,652	17%	13%	14%	15%	16%	21%	18%	15%	
If you are in trouble, do you have family or friends you can count on to help whenever you need them?***	8,824	95%	95%	95%	94%	92%	94%	92%	92%	

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

** Not included in Well-being Index or GrandMean calculations

¹ WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

STUDENT POLL ITEMS BY YEAR LEVEL

	TOTAL N	YOUR RESULTS (BY YEAR LEVEL)							
		5th	6th	7th	8th	9th	10th	11th	12th
FAITH BY YEAR <i>(out of 5)</i>		4.03	3.97	3.93	3.73	3.54	3.58	3.72	3.73
<i>(The following item scores are % Yes responses)</i>									
My faith is an important part of my daily life. (% Yes)	5,143	85%	75%	77%	61%	53%	57%	60%	58%
My faith helps me choose how I live my life. (% Yes)	5,161	80%	70%	71%	60%	52%	54%	58%	59%
<i>(out of 5)</i>									
There is at least one person at school who encourages me in my spiritual growth.	5,711	3.95	3.93	3.83	3.71	3.50	3.61	3.72	3.72
Someone at school has encouraged me to think about how to put my faith into action.	5,627	3.75	3.69	3.65	3.47	3.33	3.39	3.58	3.62
My school is committed to building the faith of each student.	5,748	4.35	4.25	4.30	3.99	3.75	3.73	3.76	3.83
ENTREPRENEUR BY YEAR <i>(out of 5)</i>		3.77	3.74	3.63	3.56	3.44	3.37	3.35	3.29
It is important to me to be the best at what I do.	9,042	4.48	4.51	4.43	4.40	4.28	4.22	4.29	4.21
I have far more imagination than my peers.	8,638	3.66	3.61	3.44	3.47	3.42	3.34	3.35	3.31
I want to build a worldwide business.	8,496	3.34	3.24	3.12	3.06	2.93	2.84	2.74	2.71
Thinking of new ways to do things is exciting for me.	8,968	4.18	4.11	3.98	3.85	3.68	3.65	3.68	3.73
I can learn things quickly.	8,997	3.82	3.89	3.77	3.75	3.63	3.58	3.65	3.70
I have found new ways to make extra money.	8,276	3.49	3.56	3.41	3.39	3.39	3.25	3.19	3.06
I will invent or discover something that will change the world.	8,291	3.06	2.93	2.85	2.75	2.57	2.51	2.59	2.53
I am a risk taker.	8,930	3.84	3.81	3.67	3.67	3.56	3.46	3.38	3.30
My family/friends are very supportive of my ideas and interests.	8,943	4.26	4.24	4.26	4.14	3.97	3.93	3.96	3.93
I am interested in courses or programs on how to start/run a business or social enterprise.	8,406	3.35	3.22	3.17	3.16	3.00	3.01	2.88	2.68
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	8,511	3.88	3.84	3.72	3.57	3.33	3.21	3.11	3.09
CAREER/FINANCIAL LITERACY BY YEAR <i>(out of 5)</i>		3.59	3.61	3.52	3.57	3.68	3.79	3.87	3.80
I have a paying job now.	7,678	1.99	1.81	1.81	1.90	2.25	2.62	2.90	2.78
I am learning how to save and spend money.	8,720	3.96	4.00	3.83	3.83	3.86	3.88	3.89	3.81
I have a bank account with money in it.	8,480	3.98	4.09	4.02	4.14	4.24	4.31	4.39	4.41
I am involved in at least one activity, such as a club, music, sport or volunteering.	8,888	4.63	4.69	4.53	4.54	4.40	4.34	4.31	4.17

FAITH: Grandmean is an aggregate of the three faith items on a 1-5 scale. %5 Strongly Agree is the percentage of students who put a 5 to all three items on a 1-5 scale.

ENTREPRENEUR: GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

APPENDIX

SHARING YOUR GALLUP STUDENT POLL RESULTS

Gallup encourages schools to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of Australia Overall convenience sample data and results.

- The total number of respondents for Australia Overall is represented by the well-being n size on the scorecard. The Australia overall participation rate is based upon the total number of eligible students who participated in the poll. Students in Years 5-12 are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll methodology and limitations of polling.
- Since the Australia Overall data found in your school report is an aggregate of a convenience sample of all schools and school types that opted to participate in the Gallup Student Poll within that survey year, the data is not representative of the Australian population of students in Years 5-12 and is thereby not fit for data comparisons.

GALLUP STUDENT POLL METHODOLOGY

The annual Gallup Student Poll is offered at a low cost to all schools in Australia. The online poll is completed by a convenience sample of schools and school types each year. Schools participating in the annual Gallup Student Poll are not randomly selected and are not given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday to Friday only. The Gallup Student Poll is administered to students in Years 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings.

The Australia Overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students and the Australia Overall data is not statistically weighted to reflect the Australian student population; thereby, Australia Overall data should be used cautiously by local schools and school types as a data comparison. School scorecards provide meaningful school and school type data for local comparisons and may inform strategic initiatives and programming, though the results are not generalisable beyond the universe of the participating school or school type.

If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at education_australia@gallup.com.