

Australia Overall

AUSTRALIAN GALLUP STUDENT POLL RESULTS

YOUR RESULTS: Australia Overall

INTRODUCTION

THANK YOU FOR PARTICIPATING IN THE GALLUP STUDENT POLL!

The Gallup Student Poll is a 20-question survey that measures the hope, engagement and well-being of students in Years 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement and well-being are key factors that drive students' grades, achievement scores, retention and future employment.

HOPE

% HOPEFUL

42%

YOUR RESULTS

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

ENGAGEMENT

% ENGAGED

49%

YOUR RESULTS

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

WELL-BEING

% THRIVING

57%

YOUR RESULTS

How we think about and experience our lives, tells us how students are doing today and predicts their success in the future.

ENTREPRENEUR

% 5 "STRONGLY AGREE"

1%

YOUR RESULTS

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

CAREER/FINANCIAL LITERACY

% 5 "STRONGLY AGREE"

10%

YOUR SCHOOL

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

AS YOU REVIEW YOUR SCORECARD, USE THE FOLLOWING QUESTIONS TO HELP INTERPRET THE DATA.

- What is the highlight of your Gallup Student Poll results?
- What result on the Gallup Student Poll Scorecard most concerns you?
- In addition to the highlight and biggest concern, what is the one finding you want to share with the broader community?

- No data available

* Data suppressed due to n size

Gallup Student Poll survey items are Copyright © 2009, Gallup, Inc. Gallup® is a trademark of Gallup, Inc. All rights reserved.

629746302.6

GLOSSARY OF TERMS



HOPE

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

WELL-BEING

How we think about and experience our lives, tells us how students are doing today and is predictive of their future success.

ENTREPRENEUR

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

CAREER/FINANCIAL LITERACY

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

HOPEFUL

Students possess numerous ideas and abundant energy for the future.

ENGAGED

Students are highly involved with and enthusiastic about school.

THRIVING

Students think about their present and future life in positive terms; they tend to be in good health and have strong social support.

STUCK

Students generate little momentum toward the future.

NOT ENGAGED

Students are present but not involved with or enthusiastic about school.

STRUGGLING

Students lack positive thoughts and experiences; they tend to worry about meeting the daily demands of life.

DISCOURAGED

Students lack ideas and energy for the future.

ACTIVELY DISENGAGED

Students undermine the educational process for themselves and others.

SUFFERING

Students think about current and future life in negative terms; they tend to have less access to basic needs (e.g., good food and healthcare).

% 5 "STRONGLY AGREE"

This is the percentage of students who strongly agreed (put a 5) to the first eight entrepreneur items. These items are an indication of entrepreneur talent in young people.

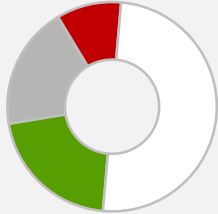
% 5 "STRONGLY AGREE"

This is the percentage of students who strongly agreed (put a 5) to all four career/financial literacy items that are scored on a 1-5 scale.

SUMMARY

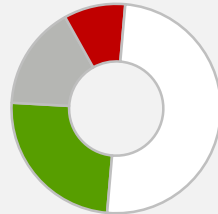
YOUR RESULTS
CURRENT PAST

HOPE



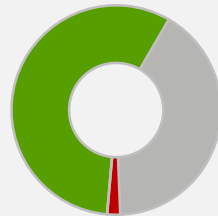
GRANDMEAN (out of 5) n =	4.15 6,568	4.20 8,936
HOPEFUL	42%	45%
STUCK	38%	37%
DISCOURAGED	20%	18%

ENGAGEMENT



GRANDMEAN (out of 5) n =	3.94 6,562	4.04 8,977
ENGAGED	49%	55%
NOT ENGAGED	32%	29%
ACTIVELY DISENGAGED	19%	16%

WELL-BEING



GRANDMEAN (out of 10) n = **	8.00 7,087	8.06 9,686
THRIVING	57%	59%
STRUGGLING	41%	39%
SUFFERING	2%	2%

ENTREPRENEUR

GRANDMEAN (out of 5) n =	3.44 6,649	3.55 9,120
% 5 "STRONGLY AGREE"	1%	1%

CAREER/ FINANCIAL LITERACY

GRANDMEAN (out of 5) n =	3.66 6,587	3.66 9,049
% 5 "STRONGLY AGREE"	10%	8%

- No data available

* Data suppressed due to n size

** The well-being n size represents the total respondent population. Hope and engagement n sizes differ if student chose not to answer one or more hope or engagement items.

ENTREPRENEUR: GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

YOUR RESULTS: Australia Overall

HOPE

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

YOUR RESULTS

42%

HOPEFUL

38%

STUCK

20%

DISCOURAGED

HOPE GRANDMEAN BY YEAR

YOUR RESULTS (BY YEAR LEVEL)

	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	4.24	4.26	4.18	4.15	4.12	4.10	4.07	4.17

HOPE OVERALL ITEM GRANDMEAN

YOUR RESULTS

CURRENT PAST

GRANDMEAN (out of 5) **4.15** 4.20
n = 6,568 8,936

I know I will complete high school.	4.49	4.51
There is an adult in my life who cares about my future.	4.76	4.77
I can think of many ways to get good results.	3.99	4.06
I energetically pursue my goals.	3.85	3.94
I can find lots of ways around any problem.	3.64	3.73
I know I will find a good job after I leave school.	4.05	4.10

ITEM RESPONSES

YOUR RESULTS

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5
STRONGLY DISAGREE STRONGLY AGREE

	TOTAL N	% 1	% 2	% 3	% 4	% 5
I know I will complete high school.	6,822	8	22	66		
There is an adult in my life who cares about my future.	6,905	10	85			
I can think of many ways to get good results.	6,872	5	18	44	32	
I energetically pursue my goals.	6,894	6	22	44	26	
I can find lots of ways around any problem.	6,903	8	30	44	17	
I know I will find a good job after I leave school.	6,761	5	18	38	38	

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

YOUR RESULTS

49%

ENGAGED

32%

NOT ENGAGED

19%

ACTIVELY DISENGAGED

ENGAGEMENT GRANDMEAN BY YEAR

YOUR RESULTS (BY YEAR LEVEL)

	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	4.24	4.24	4.06	3.92	3.81	3.71	3.83	3.84

ENGAGEMENT OVERALL ITEM GRANDMEAN

YOUR RESULTS

CURRENT PAST

GRANDMEAN (out of 5) **3.94** **4.04**

n = 6,562 8,977

I have a best friend at school.	4.30	4.34
I feel safe in this school.	4.21	4.28
My teachers make me feel my schoolwork is important.	4.07	4.16
At this school, I have the opportunity to do what I do best every day.	3.71	3.82
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.36	3.55
My school is committed to building the strengths of each student.	3.89	4.00
I have at least one teacher who makes me excited about the future.	3.93	4.05
In the last month, I volunteered my time to help others.	3.67	3.85

ITEM RESPONSES

YOUR RESULTS

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5
STRONGLY DISAGREE STRONGLY AGREE

TOTAL N

I have a best friend at school.	6,789	5	9	20	62	
I feel safe in this school.	6,851		12	32	49	
My teachers make me feel my schoolwork is important.	6,837	5	16	36	40	
At this school, I have the opportunity to do what I do best every day.	6,818	5	9	22	37	27
In the last seven days, I have received recognition or praise for doing good schoolwork.	6,707	12	14	22	28	23
My school is committed to building the strengths of each student.	6,763	7	21	33	36	
I have at least one teacher who makes me excited about the future.	6,757	6	8	16	27	42
In the last month, I volunteered my time to help others.	6,629	7	10	23	30	30

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

WELL-BEING

How we think about and experience our lives, tells us how students are doing today and is predictive of their future success.

YOUR RESULTS

57% THRIVING **41%** STRUGGLING **2%** SUFFERING

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

WELL-BEING ITEMS¹

YOUR RESULTS		
STEP AT THIS TIME	ITEM RESPONSES "BEST LIFE"	STEP IN 5 YEARS
7%	% 10	15%
15%	% 9	29%
25%	% 8	27%
21%	% 7	14%
13%	% 6	6%
9%	% 5	4%
5%	% 4	2%
3%	% 3	1%
1%	% 2	0%
0%	% 1	0%
1%	% 0	1%
"WORST LIFE"		

WELL-BEING GRANDMEAN BY YEAR								
YOUR RESULTS (BY YEAR LEVEL) (out of 10)								
5th	6th	7th	8th	9th	10th	11th	12th	
8.23	8.11	8.10	8.00	8.02	7.80	7.84	8.20	

GRANDMEAN (out of 10)			
STEP AT THIS TIME		STEP IN 5 YEARS	
On which step of the ladder would you say you personally feel you stand at this time?		On which step do you think you will stand about five years from now?	
YOUR RESULTS		YOUR RESULTS	
CURRENT	PAST	CURRENT	PAST
7.04	7.23	8.00	7.23
7,091	1,815	7,088	1,815

YOUR RESULTS ITEM RESPONSES

	TOTAL N	YOUR RESULTS	
		CURRENT % YES	PAST
Were you treated with respect all day yesterday?***	6,149	66%	67%
Did you smile or laugh a lot yesterday?***	6,545	83%	84%
Did you learn or do something interesting yesterday?***	6,494	74%	76%
Did you have enough energy to get things done yesterday?***	6,484	67%	70%
Do you have health problems that keep you from doing any of the things other people your age normally can do?***	6,317	16%	16%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?***	6,467	93%	94%

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

** Not included in Well-Being Index or GrandMean calculations

¹ WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

YOUR RESULTS: Australia Overall

ENTREPRENEUR

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

YOUR RESULTS

1%
% 5 "STRONGLY AGREE"

ENTREPRENEUR GRANDMEAN BY YEAR		YOUR RESULTS (BY YEAR LEVEL)						
		5th	6th	7th	8th	9th	10th	11th
GRANDMEAN	3.67	3.64	3.54	3.42	3.40	3.35	3.26	3.31

ENTREPRENEUR OVERALL ITEM GRANDMEAN		YOUR RESULTS	
		CURRENT	PAST
GRANDMEAN (out of 5)	3.44	3.55	
n =	6,649	9,120	
It is important to me to be the best at what I do.	4.33	4.38	
I have far more imagination than my peers.	3.37	3.48	
I want to build a worldwide business.	2.87	3.05	
Thinking of new ways to do things is exciting for me.	3.75	3.91	
I can learn things quickly.	3.66	3.74	
I have found new ways to make extra money.	3.27	3.38	
I will invent or discover something that will change the world.	2.57	2.78	
I am a risk taker.	3.57	3.64	
My family/friends are very supportive of my ideas and interests.	4.04	4.12	
I am interested in courses or programs on how to start/run a business or social enterprise.	2.96	3.11	
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	3.44	3.55	

GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

ENTREPRENEUR (CONTINUED)

YOUR RESULTS

1%

% 5 "STRONGLY AGREE"

ITEM RESPONSES

TOTAL N

YOUR RESULTS

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5

STRONGLY DISAGREE STRONGLY AGREE

ITEM RESPONSES	TOTAL N	% 1	% 2	% 3	% 4	% 5
It is important to me to be the best at what I do.	6,590	11	30	54		
I have far more imagination than my peers.	6,294	6	13	35	30	16
I want to build a worldwide business.	6,239	19	23	25	17	16
Thinking of new ways to do things is exciting for me.	6,534	9	25	36	27	
I can learn things quickly.	6,562	5	9	25	37	24
I have found new ways to make extra money.	6,169	12	17	24	24	22
I will invent or discover something that will change the world.	6,137	25	27	25	14	10
I am a risk taker.	6,518	6	13	26	30	25
My family/friends are very supportive of my ideas and interests.	6,523	7	17	31	43	
I am interested in courses or programs on how to start/run a business or social enterprise.	6,190	16	22	26	20	15
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	6,222	10	15	23	26	26

GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

YOUR RESULTS: Australia Overall

CAREER/FINANCIAL LITERACY

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

YOUR SCHOOL

10%

% 5 "STRONGLY AGREE"

CAREER/FINANCIAL LITERACY GRANDMEAN BY YEAR

YOUR SCHOOL (BY YEAR LEVEL)

	5th	6th	7th	8th	9th	10th	11th	12th
GRANDMEAN	3.50	3.62	3.54	3.51	3.70	3.77	3.85	3.93

CAREER/FINANCIAL LITERACY OVERALL ITEM GRANDMEAN

YOUR SCHOOL

CURRENT PAST

GRANDMEAN (out of 5) **3.66** 3.66
n = 6,587 9,049

I have a paying job now.	2.25	2.19
I am learning how to save and spend money.	3.86	3.89
I have a bank account with money in it.	4.17	4.15
I am involved in at least one activity, such as a club, music, sport or volunteering.	4.43	4.49

ITEM RESPONSES

YOUR SCHOOL

■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5
STRONGLY DISAGREE STRONGLY AGREE

TOTAL N

I have a paying job now.	5,700	55	11	7	6	20
I am learning how to save and spend money.	6,399	6	9	18	27	40
I have a bank account with money in it.	6,229	13	5	11	68	
I am involved in at least one activity, such as a club, music, sport or volunteering.	6,485	8	5	8	76	

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

Numeric values shown when percentages are 5% or higher.

STUDENT POLL ITEMS BY YEAR LEVEL

	TOTAL N	YOUR RESULTS (BY YEAR LEVEL)							
		5th	6th	7th	8th	9th	10th	11th	12th
HOPE GRANDMEAN BY YEAR (out of 5)		4.24	4.26	4.18	4.15	4.12	4.10	4.07	4.17
I know I will complete high school.	4	4.40	4.48	4.49	4.48	4.47	4.51	4.56	4.72
There is an adult in my life who cares about my future.	5	4.81	4.85	4.78	4.78	4.77	4.75	4.72	4.77
I can think of many ways to get good results.	4	3.99	4.05	4.01	3.98	3.96	4.02	4.00	4.13
I energetically pursue my goals.	4	4.08	4.06	3.94	3.81	3.77	3.75	3.71	3.79
I can find lots of ways around any problem.	4	3.66	3.72	3.62	3.65	3.61	3.66	3.62	3.70
I know I will find a good job after I leave school.	4	4.34	4.29	4.14	4.11	4.02	3.87	3.72	3.88
ENGAGEMENT GRANDMEAN BY YEAR (out of 5)		4.24	4.24	4.06	3.92	3.81	3.71	3.83	3.84
I have a best friend at school.	4	4.55	4.43	4.41	4.43	4.25	4.09	4.09	4.08
I feel safe in this school.	4	4.46	4.50	4.25	4.13	4.05	4.07	4.24	4.21
My teachers make me feel my schoolwork is important.	4	4.30	4.38	4.14	3.98	3.97	3.84	4.08	4.17
At this school, I have the opportunity to do what I do best every day.	4	4.07	4.10	3.86	3.70	3.53	3.39	3.56	3.52
In the last seven days, I have received recognition or praise for doing good schoolwork.	3	3.77	3.78	3.57	3.31	3.20	3.08	3.14	3.15
My school is committed to building the strengths of each student.	4	4.46	4.43	4.14	3.91	3.66	3.43	3.60	3.48
I have at least one teacher who makes me excited about the future.	4	4.36	4.26	4.11	3.83	3.82	3.67	3.72	3.78
In the last month, I volunteered my time to help others.	4	3.84	3.96	3.79	3.62	3.60	3.49	3.48	3.73
WELL-BEING GRANDMEAN BY YEAR (out of 10)		8.23	8.11	8.10	8.00	8.02	7.80	7.84	8.20
On which step of the ladder would you say you personally feel you stand at this time?	7	7.50	7.46	7.21	7.08	6.94	6.70	6.63	6.87
On which step do you think you will stand about five years from now?	8	8.23	8.11	8.10	8.00	8.02	7.80	7.84	8.20
<i>The following item scores are % Yes responses</i>									
Were you treated with respect all day yesterday?***	66	71%	72%	68%	63%	64%	65%	67%	62%
Did you smile or laugh a lot yesterday?***	83	84%	87%	84%	85%	83%	80%	81%	74%
Did you learn or do something interesting yesterday?***	74	80%	83%	77%	69%	70%	68%	74%	75%
Did you have enough energy to get things done yesterday?***	67	83%	84%	76%	69%	63%	55%	48%	48%
Do you have health problems that keep you from doing any of the things other people your age normally can do?***	16	15%	12%	15%	15%	16%	17%	21%	20%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?***	93	94%	97%	94%	94%	94%	92%	90%	93%

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

** Not included in Well-being Index or GrandMean calculations

¹ WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

STUDENT POLL ITEMS BY YEAR LEVEL

	TOTAL N	YOUR RESULTS (BY YEAR LEVEL)							
		5th	6th	7th	8th	9th	10th	11th	12th
ENTREPRENEUR BY YEAR <i>(out of 5)</i>		3.67	3.64	3.54	3.42	3.40	3.35	3.26	3.31
It is important to me to be the best at what I do.	4	4.44	4.47	4.40	4.30	4.28	4.23	4.22	4.32
I have far more imagination than my peers.	3	3.60	3.51	3.39	3.31	3.29	3.33	3.21	3.37
I want to build a worldwide business.	3	3.03	3.09	3.00	2.88	2.76	2.75	2.64	2.76
Thinking of new ways to do things is exciting for me.	4	4.09	4.03	3.81	3.70	3.62	3.60	3.56	3.67
I can learn things quickly.	4	3.82	3.86	3.72	3.59	3.61	3.61	3.60	3.62
I have found new ways to make extra money.	3	3.25	3.28	3.36	3.31	3.34	3.29	3.08	3.16
I will invent or discover something that will change the world.	3	2.89	2.80	2.66	2.51	2.41	2.44	2.41	2.42
I am a risk taker.	4	3.72	3.69	3.67	3.56	3.58	3.46	3.29	3.34
My family/friends are very supportive of my ideas and interests.	4	4.24	4.28	4.14	4.01	3.95	3.93	3.96	3.96
I am interested in courses or programs on how to start/run a business or social enterprise.	3	3.15	3.10	3.02	2.95	2.94	2.92	2.73	2.81
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	3	3.86	3.79	3.61	3.44	3.39	3.19	3.05	3.07
CAREER/FINANCIAL LITERACY BY YEAR <i>(out of 5)</i>		3.50	3.62	3.54	3.51	3.70	3.77	3.85	3.93
I have a paying job now.	2	1.78	1.77	1.89	1.86	2.25	2.68	3.05	3.00
I am learning how to save and spend money.	4	3.86	4.04	3.87	3.78	3.85	3.84	3.85	3.89
I have a bank account with money in it.	4	3.83	4.18	4.03	4.09	4.26	4.28	4.32	4.56
I am involved in at least one activity, such as a club, music, sport or volunteering.	4	4.60	4.65	4.51	4.40	4.46	4.24	4.22	4.25

ENTREPRENEUR: GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

* Data suppressed due to n size

APPENDIX

SHARING YOUR GALLUP STUDENT POLL RESULTS

Gallup encourages schools to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of Australia Overall convenience sample data and results.

- The total number of respondents for Australia Overall is represented by the well-being n size on the scorecard. The Australia overall participation rate is based upon the total number of eligible students who participated in the poll. Students in Years 5-12 are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll methodology and limitations of polling.
- Since the Australia Overall data found in your school report is an aggregate of a convenience sample of all schools and school types that opted to participate in the Gallup Student Poll within that survey year, the data is not representative of the Australian population of students in Years 5-12 and is thereby not fit for data comparisons.

GALLUP STUDENT POLL METHODOLOGY

The annual Gallup Student Poll is offered at a low cost to all schools in Australia. The online poll is completed by a convenience sample of schools and school types each year. Schools participating in the annual Gallup Student Poll are not randomly selected and are not given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday to Friday only. The Gallup Student Poll is administered to students in Years 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings.

The Australia Overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students and the Australia Overall data is not statistically weighted to reflect the Australian student population; thereby, Australia Overall data should be used cautiously by local schools and school types as a data comparison. School scorecards provide meaningful school and school type data for local comparisons and may inform strategic initiatives and programming, though the results are not generalisable beyond the universe of the participating school or school type.

If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at education_australia@gallup.com.