

# National Cohort Term 1, 2020.

## AUSTRALIAN GALLUP STUDENT POLL RESULTS

### **YOUR RESULTS** | Australia Overall

#### Introduction

THANK YOU FOR PARTICIPATING IN THE GALLUP STUDENT POLL!

The Gallup Student Poll is a 20-question survey that measures the hope, engagement and well-being of students in Years 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement and well-being are key factors that drive students' grades, achievement scores, retention and future employment.

# Summary

## HOPE

% HOPEFUL

# 46%

YOUR RESULTS

The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.

## ENGAGEMENT

% ENGAGED

# 49%

YOUR RESULTS

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

## WELL-BEING

% THRIVING

# 53%

YOUR RESULTS

How we think about and experience our lives, tells us how students are doing today and predicts their success in the future.

## ENTREPRENEUR

% 5 "STRONGLY AGREE"

# 1%

YOUR RESULTS

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

## CAREER/FINANCIAL LITERACY

% 5 "STRONGLY AGREE"

# 10%

YOUR RESULTS

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

AS YOU REVIEW YOUR SCORECARD, USE THE FOLLOWING QUESTIONS TO HELP INTERPRET THE DATA.




- What is the highlight of your Gallup Student Poll results?
- What result on the Gallup Student Poll Scorecard most concerns you?
- In addition to the highlight and biggest concern, what is the one finding you want to share with the broader community?

- No data available

\* Data suppressed due to n size

Gallup Student Poll survey items are Copyright © 2009, Gallup, Inc. Gallup® is a trademark of Gallup, Inc. All rights reserved. 629746302.6

# Glossary of Terms

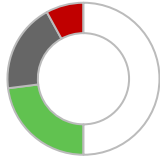
			
<p><b>HOPE</b></p> <p>The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.</p>	<p><b>HOPEFUL</b></p> <p>Students possess numerous ideas and abundant energy for the future.</p>	<p><b>STUCK</b></p> <p>Students generate little momentum toward the future.</p>	<p><b>DISCOURAGED</b></p> <p>Students lack ideas and energy for the future.</p>
<p><b>ENGAGEMENT</b></p> <p>The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.</p>	<p><b>ENGAGED</b></p> <p>Students are highly involved with and enthusiastic about school.</p>	<p><b>NOT ENGAGED</b></p> <p>Students are present but not involved with or enthusiastic about school.</p>	<p><b>ACTIVELY DISENGAGED</b></p> <p>Students undermine the educational process for themselves and others.</p>
<p><b>WELL-BEING</b></p> <p>How we think about and experience our lives, tells us how students are doing today and is predictive of their future success.</p>	<p><b>THRIVING</b></p> <p>Students think about their present and future life in positive terms; they tend to be in good health and have strong social support.</p>	<p><b>STRUGGLING</b></p> <p>Students lack positive thoughts and experiences; they tend to worry about meeting the daily demands of life.</p>	<p><b>SUFFERING</b></p> <p>Students think about current and future life in negative terms; they tend to have less access to basic needs (e.g., good food and healthcare).</p>
<p><b>ENTREPRENEUR</b></p> <p>The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.</p>	<p><b>% 5 "STRONGLY AGREE"</b></p> <p>This is the percentage of students who strongly agreed (put a 5) to the first eight entrepreneur items. These items are an indication of entrepreneur talent in young people.</p>		
<p><b>CAREER/FINANCIAL LITERACY</b></p> <p>The information, attitudes and behaviours that students need to practice for healthy participation in the economy.</p>	<p><b>% 5 "STRONGLY AGREE"</b></p> <p>This is the percentage of students who strongly agreed (put a 5) to all four career/financial literacy items that are scored on a 1-5 scale.</p>		

# Summary

YOUR RESULTS

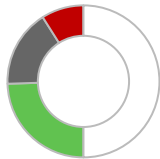
CURRENT PAST

HOPE



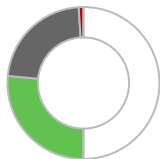
GRANDMEAN (out of 5)	4.21	4.15
n =	3,232	6,568
<b>HOPEFUL</b>	46%	42%
<b>STUCK</b>	38%	38%
<b>DISCOURAGE</b>	16%	20%

ENGAGEMENT



GRANDMEAN (out of 5)	3.96	3.94
n =	3,270	6,562
<b>ENGAGED</b>	49%	49%
<b>NOT ENGAGED</b>	33%	32%
<b>ACTIVELY DISENGAGED</b>	18%	19%

WELL-BEING



GRANDMEAN (out of 10)	7.90	8.00
n =	3,471	7,087
<b>THRIVING</b>	53%	57%
<b>STRUGGLING</b>	45%	41%
<b>SUFFERING</b>	2%	2%

ENTREPRENEUR

GRANDMEAN (out of 5)	3.42	3.44
n =	3,466	6,649
<b>% 5 "STRONGLY AGREE"</b>	1%	1%

CAREER/FINANCIAL LITERACY

GRANDMEAN (out of 5)	3.69	3.66
n =	3,461	6,587
<b>% 5 "STRONGLY AGREE"</b>	10%	10%

- No data available

\* Data suppressed due to n size

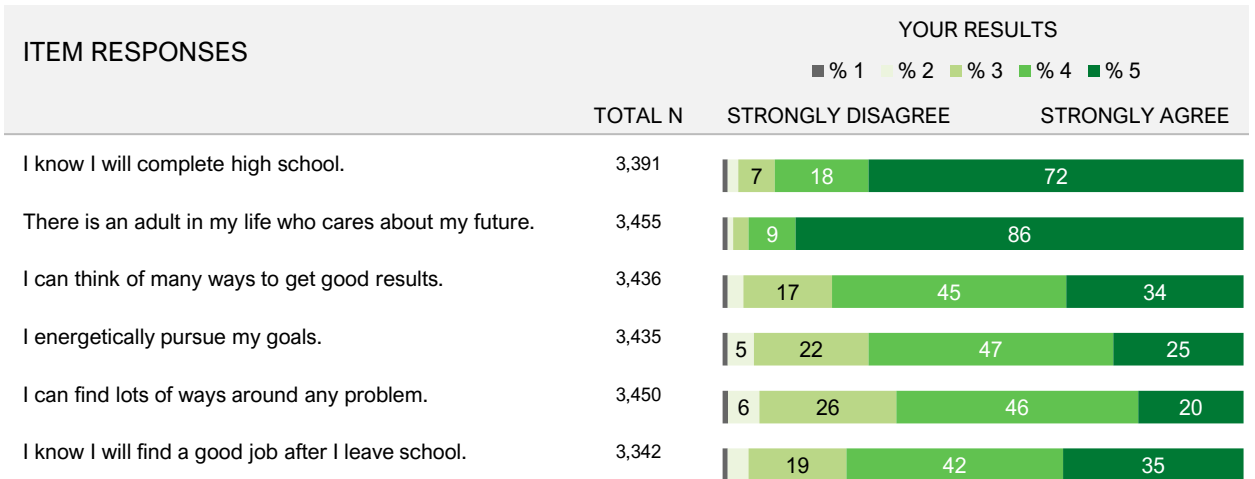
\*\* The well-being n size represents the total respondent population. Hope and engagement n sizes differ if student chose not to answer one or more hope or engagement items.

ENTREPRENEUR: GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

<h1>HOPE</h1> <p>The ideas and energy we have for the future drives effort, academic achievement and retention of students of all ages.</p>	YOUR RESULTS		
	<b>46%</b>	<b>38%</b>	<b>16%</b>
	HOPEFUL	STUCK	DISCOURAGED

HOPE GRANDMEAN BY YEAR	YOUR RESULTS (BY YEAR LEVEL)							
	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>GRANDMEAN</b>	<b>4.26</b>	<b>4.27</b>	<b>4.25</b>	<b>4.20</b>	<b>4.16</b>	<b>4.14</b>	<b>4.21</b>	<b>4.25</b>

HOPE OVERALL ITEM GRANDMEAN	YOUR RESULTS	
	CURRENT	PAST
<b>GRANDMEAN (out of 5)</b>	<b>4.21</b>	<b>4.15</b>
n =	3,232	6,568
I know I will complete high school.	4.58	4.49
There is an adult in my life who cares about my future.	4.79	4.76
I can think of many ways to get good results.	4.08	3.99
I energetically pursue my goals.	3.89	3.85
I can find lots of ways around any problem.	3.76	3.64
I know I will find a good job after I leave school.	4.05	4.05



• Year level data not shown if n < 10, item data not shown if n < 4.  
 - No data available  
 \* Data suppressed due to n size  
 Numeric values shown when percentages are 5% or higher.

## ENGAGEMENT

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

**49%**

ENGAGED

**33%**

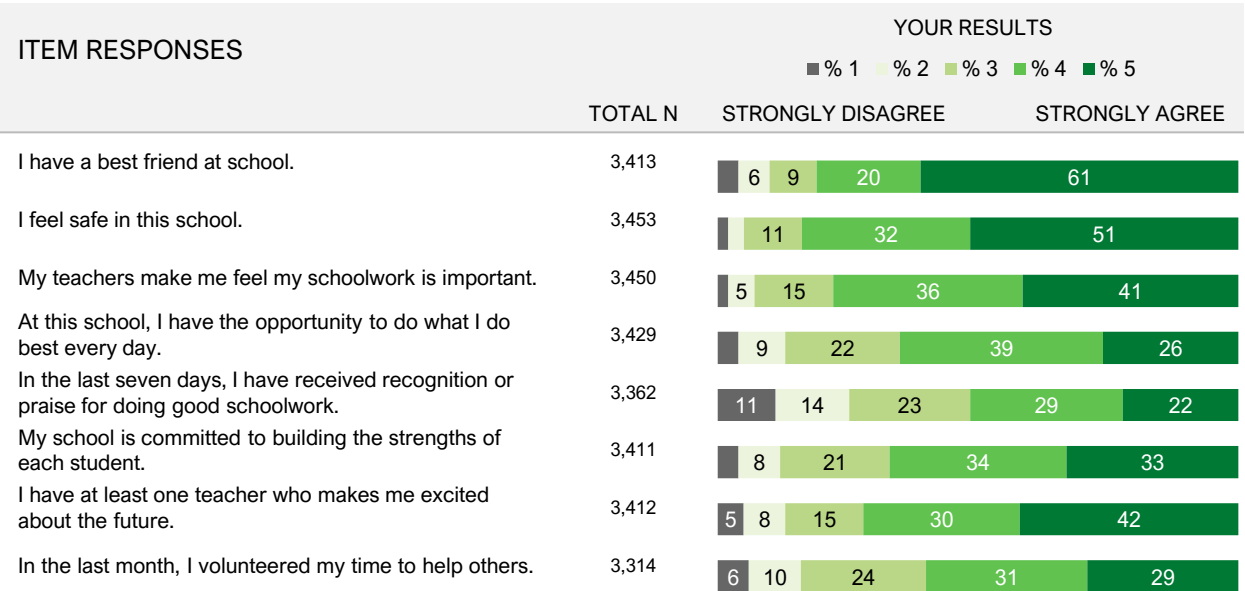
NOT ENGAGED

**18%**

ACTIVELY DISENGAGED

ENGAGEMENT GRANDMEAN BY YEAR	YOUR RESULTS (BY YEAR LEVEL)							
	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>GRANDMEAN</b>	<b>4.20</b>	<b>4.20</b>	<b>4.08</b>	<b>3.87</b>	<b>3.86</b>	<b>3.75</b>	<b>3.89</b>	<b>3.89</b>

ENGAGEMENT OVERALL ITEM GRANDMEAN	YOUR RESULTS	
	CURRENT	PAST
<b>GRANDMEAN (out of 5)</b>	<b>3.96</b>	<b>3.94</b>
n =	3,270	6,562
I have a best friend at school.	4.28	4.30
I feel safe in this school.	4.27	4.21
My teachers make me feel my schoolwork is important.	4.09	4.07
At this school, I have the opportunity to do what I do best every day.	3.74	3.71
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.37	3.36
My school is committed to building the strengths of each student.	3.86	3.89
I have at least one teacher who makes me excited about the future.	3.95	3.93
In the last month, I volunteered my time to help others.	3.68	3.67



• Year level data not shown if n < 10, item data not shown if n < 4.  
 - No data available  
 \* Data suppressed due to n size  
 Numeric values shown when percentages are 5% or higher.

# WELL-BEING

How we think about and experience our lives, tells us how students are doing today and is predictive of their future success.

## YOUR RESULTS

**53%** **45%** **2%**  
**THRIVING** **STRUGGLING** **SUFFERING**

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

YOUR RESULTS		
STEP AT THIS TIME	ITEM RESPONSES	STEP IN 5 YEARS
	"BEST LIFE"	
<b>6%</b>	% 10	<b>11%</b>
<b>13%</b>	% 9	<b>28%</b>
<b>23%</b>	% 8	<b>31%</b>
<b>23%</b>	% 7	<b>16%</b>
<b>12%</b>	% 6	<b>7%</b>
<b>11%</b>	% 5	<b>5%</b>
<b>7%</b>	% 4	<b>1%</b>
<b>3%</b>	% 3	<b>1%</b>
<b>1%</b>	% 2	<b>1%</b>
<b>1%</b>	% 1	<b>1%</b>
	"WORST LIFE"	

WELL-BEING GRANDMEAN BY YEAR							
YOUR RESULTS (BY YEAR LEVEL) (out of 10)							
5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>7.86</b>	<b>7.90</b>	<b>7.97</b>	<b>7.92</b>	<b>7.87</b>	<b>7.81</b>	<b>7.92</b>	<b>8.00</b>

GRANDMEAN (out of 10)			
STEP AT THIS TIME		STEP IN 5 YEARS	
On which step of the ladder would you say you personally feel you stand at this time?		On which step do you think you will stand about five years from now?	
YOUR RESULTS		YOUR RESULTS	
CURRENT	PAST	CURRENT	PAST
<b>6.88</b>	<b>7.04</b>	<b>7.90</b>	<b>8.00</b>
3,471	7,091	3,471	7,088

YOUR RESULTS ITEM RESPONSES	TOTAL N	YOUR RESULTS	
		CURRENT	PAST
Were you treated with respect all day yesterday?***	3,075	67	66%
Did you smile or laugh a lot yesterday?***	3,288	81	83%
Did you learn or do something interesting yesterday?***	3,271	74	74%
Did you have enough energy to get things done yesterday?***	3,293	66	67%
Do you have health problems that keep you from doing any of the things other people your age normally can do?***	3,183	16	16%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?***	3,277	95	93%

• Year level data not shown if n < 10, item data not shown if n < 4.  
 - No data available  
 \* Data suppressed due to n size  
 \*\* Not included in Well-Being Index or GrandMean calculations  
 1 WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

# ENTREPRENEUR

The level of entrepreneurial spirit among students. Reflects students' ability to think innovatively, identify new opportunities, and be creative. It can be applied in pursuit of further education or in any career of their choice.

## YOUR RESULTS

**1%**

**% 5 "STRONGLY AGREE"**

ENTREPRENEUR GRANDMEAN BY YEAR	YOUR RESULTS (BY YEAR LEVEL)							
	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>GRANDMEAN</b>	<b>3.61</b>	<b>3.57</b>	<b>3.54</b>	<b>3.47</b>	<b>3.36</b>	<b>3.31</b>	<b>3.27</b>	<b>3.25</b>

ENTREPRENEUR OVERALL ITEM GRANDMEAN	YOUR RESULTS	
	CURRENT	PAST
<b>GRANDMEAN (out of 5)</b>	<b>3.42</b>	<b>3.44</b>
n =	3,466	6,649
It is important to me to be the best at what I do.	4.29	4.33
I have far more imagination than my peers.	3.35	3.37
I want to build a worldwide business.	2.83	2.87
Thinking of new ways to do things is exciting for me.	3.69	3.75
I can learn things quickly.	3.66	3.66
I have found new ways to make extra money.	3.26	3.27
I will invent or discover something that will change the world.	2.44	2.57
I am a risk taker.	3.49	3.57
My family/friends are very supportive of my ideas and interests.	4.04	4.04
I am interested in courses or programs on how to start/run a business or social enterprise.	2.99	2.96
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	3.45	3.44

GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

- Year level data not shown if n < 10, item data not shown if n < 4.
- No data available
- \* Data suppressed due to n size



## ENTREPRENEUR

(CONTINUED)

**YOUR RESULTS**

**1%**

**% 5 "STRONGLY AGREE"**

ITEM RESPONSES	TOTAL N	YOUR RESULTS				
		<span style="display: inline-block; width: 10px; height: 10px; background-color: #444; margin-right: 5px;"></span> % 1 <span style="display: inline-block; width: 10px; height: 10px; background-color: #eee; margin-left: 10px; margin-right: 5px;"></span> % 2 <span style="display: inline-block; width: 10px; height: 10px; background-color: #ccc; margin-left: 10px; margin-right: 5px;"></span> % 3 <span style="display: inline-block; width: 10px; height: 10px; background-color: #999; margin-left: 10px; margin-right: 5px;"></span> % 4 <span style="display: inline-block; width: 10px; height: 10px; background-color: #333; margin-left: 10px;"></span> % 5				
		STRONGLY DISAGREE		STRONGLY AGREE		
It is important to me to be the best at what I do.	3,451					
I have far more imagination than my peers.	3,262					
I want to build a worldwide business.	3,252					
Thinking of new ways to do things is exciting for me.	3,409					
I can learn things quickly.	3,431					
I have found new ways to make extra money.	3,244					
I will invent or discover something that will change the world.	3,179					
I am a risk taker.	3,418					
My family/friends are very supportive of my ideas and interests.	3,417					
I am interested in courses or programs on how to start/run a business or social enterprise.	3,251					
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	3,275					

GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

- Year level data not shown if n < 10, item data not shown if n < 4.
  - No data available
  - \* Data suppressed due to n size
- Numeric values shown when percentages are 5% or higher.

# CAREER/FINANCIAL LITERACY

YOUR SCHOOL

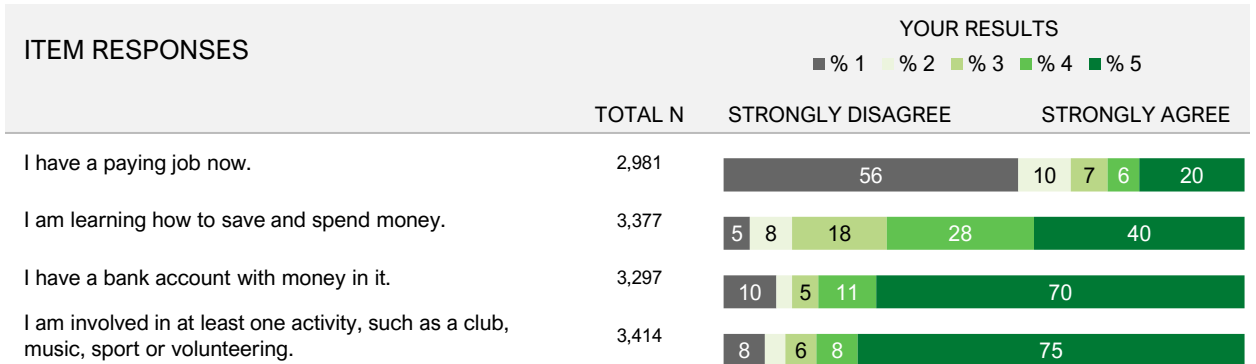
10%

The information, attitudes and behaviours that students need to practice for healthy participation in the economy.

% 5 "STRONGLY AGREE"

CAREER/FINANCIAL LITERACY GRANDMEAN BY YEAR	YOUR RESULTS (BY YEAR LEVEL)							
	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>GRANDMEAN</b>	<b>3.61</b>	<b>3.49</b>	<b>3.55</b>	<b>3.58</b>	<b>3.76</b>	<b>3.82</b>	<b>3.91</b>	<b>3.80</b>

CAREER/FINANCIAL LITERACY OVERALL ITEM GRANDMEAN	YOUR RESULTS	
	CURRENT	PAST
<b>GRANDMEAN (out of 5)</b>	<b>3.69</b>	<b>3.66</b>
n =	3,461	6,587
I have a paying job now.	2.24	2.25
I am learning how to save and spend money.	3.89	3.86
I have a bank account with money in it.	4.28	4.17
I am involved in at least one activity, such as a club, music, sport or volunteering.	4.39	4.43



• Year level data not shown if n < 10, item data not shown if n < 4.  
 - No data available  
 \* Data suppressed due to n size  
 Numeric values shown when percentages are 5% or higher.

# Student Poll Items By Year Level

	YOUR RESULTS (BY YEAR LEVEL)									
	TOTAL N	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	
<b>HOPE GRANDMEAN BY YEAR (out of 5)</b>	<b>3,232</b>	<b>4.26</b>	<b>4.27</b>	<b>4.25</b>	<b>4.20</b>	<b>4.16</b>	<b>4.14</b>	<b>4.21</b>	<b>4.25</b>	
I know I will complete high school.	3,391	4.45	4.53	4.49	4.57	4.53	4.61	4.75	4.86	
There is an adult in my life who cares about my future.	3,455	4.75	4.81	4.87	4.80	4.77	4.74	4.76	4.82	
I can think of many ways to get good results.	3,436	4.01	4.13	4.09	4.07	4.05	4.06	4.13	4.20	
I energetically pursue my goals.	3,435	4.04	4.11	4.04	3.86	3.78	3.74	3.78	3.84	
I can find lots of ways around any problem.	3,450	3.79	3.74	3.79	3.73	3.76	3.70	3.85	3.81	
I know I will find a good job after I leave school.	3,342	4.34	4.19	4.13	4.03	4.01	3.89	3.89	3.92	
<b>ENGAGEMENT GRANDMEAN BY YEAR (out of 5)</b>	<b>3,270</b>	<b>4.20</b>	<b>4.20</b>	<b>4.08</b>	<b>3.87</b>	<b>3.86</b>	<b>3.75</b>	<b>3.89</b>	<b>3.89</b>	
I have a best friend at school.	3,413	4.47	4.48	4.31	4.27	4.27	4.13	4.22	4.08	
I feel safe in this school.	3,453	4.35	4.46	4.36	4.21	4.19	4.14	4.23	4.32	
My teachers make me feel my schoolwork is important.	3,450	4.24	4.27	4.20	4.01	4.00	3.90	4.03	4.24	
At this school, I have the opportunity to do what I do best every day.	3,429	4.09	4.00	3.95	3.62	3.61	3.44	3.66	3.63	
In the last seven days, I have received recognition or praise for doing good schoolwork.	3,362	3.81	3.78	3.55	3.25	3.21	3.07	3.24	3.16	
My school is committed to building the strengths of each student.	3,411	4.43	4.32	4.16	3.78	3.70	3.50	3.50	3.43	
I have at least one teacher who makes me excited about the future.	3,412	4.28	4.23	4.11	3.82	3.78	3.80	3.84	3.83	
In the last month, I volunteered my time to help others.	3,314	3.92	4.02	3.78	3.60	3.49	3.52	3.69	3.56	
<b>WELL-BEING GRANDMEAN BY YEAR (out of 10)</b>	<b>3,471</b>	<b>7.86</b>	<b>7.90</b>	<b>7.97</b>	<b>7.92</b>	<b>7.87</b>	<b>7.81</b>	<b>7.92</b>	<b>8.00</b>	
On which step of the ladder would you say you personally feel you stand at this time?	3,471	7.18	7.25	7.01	6.92	6.70	6.59	6.73	6.69	
On which step do you think you will stand about five years from now?	3,471	7.86	7.90	7.97	7.92	7.87	7.81	7.92	8.00	
<i>The following item scores are % Yes responses</i>										
Were you treated with respect all day yesterday?***	3,075	71%	68%	69%	69%	60%	62%	69%	75%	
Did you smile or laugh a lot yesterday?***	3,288	81%	85%	84%	82%	77%	80%	79%	75%	
Did you learn or do something interesting yesterday?***	3,271	80%	81%	80%	68%	71%	68%	74%	70%	
Did you have enough energy to get things done yesterday?***	3,293	83%	81%	76%	67%	64%	56%	53%	43%	
Do you have health problems that keep you from doing any of the things other people your age normally can do?***	3,183	17%	12%	13%	17%	17%	17%	15%	19%	
If you are in trouble, do you have family or friends you can count on to help whenever you need them?***	3,277	96%	95%	97%	95%	94%	93%	93%	96%	

• Year level data not shown if n < 10, item data not shown if n < 4.

- No data available

\* Data suppressed due to n size

\*\* Not included in Well-being Index or GrandMean calculations

1 WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

# Student Poll Items By Year Level

	YOUR RESULTS (BY YEAR LEVEL)									
	TOTAL N	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	
<b>ENTREPRENEUR GRANDMEAN BY YEAR (out of 5)</b>	<b>3,466</b>	<b>3.61</b>	<b>3.57</b>	<b>3.54</b>	<b>3.47</b>	<b>3.36</b>	<b>3.31</b>	<b>3.27</b>	<b>3.25</b>	
I is important to me to be the best at what I do.	3,451	4.44	4.39	4.39	4.23	4.24	4.18	4.19	4.30	
I have far more imagination than my peers.	3,262	3.48	3.40	3.44	3.31	3.30	3.28	3.29	3.33	
I want to build a worldwide business.	3,252	3.05	3.04	2.94	2.96	2.80	2.65	2.55	2.55	
Thinking of new ways to do things is exciting for me.	3,409	3.97	3.80	3.88	3.59	3.56	3.55	3.60	3.64	
I can learn things quickly.	3,431	3.76	3.84	3.64	3.59	3.63	3.64	3.61	3.69	
I have found new ways to make extra money.	3,244	3.31	3.27	3.35	3.34	3.30	3.24	3.06	3.02	
I will invent or discover something that will change the world.	3,179	2.85	2.65	2.44	2.49	2.25	2.27	2.38	2.33	
I am a risk taker.	3,418	3.62	3.65	3.61	3.56	3.42	3.40	3.40	3.16	
My family/friends are very supportive of my ideas and interests.	3,417	4.14	4.18	4.16	3.98	3.94	3.91	4.02	4.07	
I am interested in courses or programs on how to start/run a business or social enterprise.	3,251	3.23	3.19	3.14	3.08	2.98	2.87	2.62	2.66	
I can easily think of people who would be great partners for me if I ever decided to start my own business or social enterprise.	3,275	3.85	3.85	3.69	3.48	3.37	3.19	3.12	2.97	
<b>CAREER/FINANCIAL LITERACY BY YEAR (out of 5)</b>	<b>3,461</b>	<b>3.61</b>	<b>3.49</b>	<b>3.55</b>	<b>3.58</b>	<b>3.76</b>	<b>3.82</b>	<b>3.91</b>	<b>3.80</b>	
I have a paying job now.	2,981	1.92	1.71	1.69	1.96	2.34	2.79	2.93	2.76	
I am learning how to save and spend money.	3,377	4.01	3.94	3.94	3.81	3.91	3.84	3.84	3.84	
I have a bank account with money in it.	3,297	4.12	3.93	4.17	4.14	4.42	4.40	4.58	4.53	
I am involved in at least one activity, such as a club, music, sport or volunteering.	3,414	4.47	4.56	4.50	4.42	4.36	4.30	4.27	4.14	

ENTREPRENEUR: GrandMean is an aggregate of the first eight entrepreneurial items. %5 Strongly Agree is the percentage of students who put a 5 to all eight items and is indicative of talent. The last three items are measures of environment and schools can use them to create action plans.

- Year level data not shown if n < 10, item data not shown if n < 4.
- No data available
- \* Data suppressed due to n size

# Appendix

## Sharing Your Gallup Student Poll Results

Gallup encourages schools to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of Australia Overall convenience sample data and results.

- The total number of respondents for Australia Overall is represented by the well-being n size on the scorecard. The Australia overall participation rate is based upon the total number of eligible students who participated in the poll. Students in Years 5-12 are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll methodology and limitations of polling.
- Since the Australia Overall data found in your school report is an aggregate of a convenience sample of all schools and school types that opted to participate in the Gallup Student Poll within that survey year, the data is not representative of the Australian population of students in Years 5-12 and is thereby not fit for data comparisons.

## Gallup Student Poll Methodology

The annual Gallup Student Poll is offered at a low cost to all schools in Australia. The online poll is completed by a convenience sample of schools and school types each year. Schools participating in the annual Gallup Student Poll are not randomly selected and are not given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday to Friday only. The Gallup Student Poll is administered to students in Years 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings.

The Australia Overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students and the Australia Overall data is not statistically weighted to reflect the Australian student population; thereby, Australia Overall data should be used cautiously by local schools and school types as a data comparison. School scorecards provide meaningful school and school type data for local comparisons and may inform strategic initiatives and programming, though the results are not generalisable beyond the universe of the participating school or school type.

If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at [education\\_au@gallup.com](mailto:education_au@gallup.com).